

Student –learning goal	By May 2016, all students will improve in literacy skills as evidenced by 100% growth on curriculum based measures (NWEA) and standardized testing (ISTEP+).						Student-learning results
Strategy 1	Actions	Person(s) responsible/by when	Resource /Budget	Expected outcomes (from logic model)	Monitoring tools	Person(s) responsible/by when	Outcome results
Continue to develop a shared understanding of and utilizing best practices in differentiation in order to provide responsive instruction.	<p>Train staff regarding implementation of our adopted curriculum.</p> <p>Train staff regarding implementation of the math workshop.</p> <p>Train staff regarding NWEA data and using it to inform instruction.</p> <p>Utilize the instructional coach /interventionist to meet student needs.</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Instructional Coach /interventionist</p> <p>Continuous throughout the year</p>	<p>Best practice research</p> <p>Subs as needed</p>	<p>Build knowledge and deepen understanding of the adopted curriculum, using data, differentiation and responsive instruction.</p>	<p>Entrance/Exit Slips</p> <p>Presentation of information</p> <p>Collaboration notes</p> <p>Team Meeting notes</p> <p>Staff meeting agendas</p> <p>Instructional coach /Interventionist data</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Instructional Coach /interventionist</p> <p>Continuous throughout the year</p>	

Strategy 2	Actions	Person(s) responsible/by when	Resource /Budget	Expected outcomes (from logic model)	Monitoring tools	Person(s) responsible/by when	Outcome results
Develop an understanding of Social Emotional Learning and how it fits into responsive instruction.	<p>Research various approaches to Social Emotional Learning.</p> <p>Visit other schools to observe their SEL frameworks.</p> <p>Train staff regarding implementation of a Social Emotional Learning framework.</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>SSC</p> <p>Instructional Coach /interventionist</p> <p>Continuous throughout the year</p>	<p>Best practice research</p> <p>Subs as needed</p>	Build knowledge and deepen understanding of the importance of Social Emotional Learning.	<p>Entrance/Exit Slips</p> <p>Presentation of information</p> <p>Team Meeting notes</p> <p>Committee Meeting notes</p> <p>Collaboration notes</p> <p>Staff meeting agendas</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>SSC</p> <p>Instructional Coach /interventionist</p> <p>Continuous throughout the year</p>	

Strategy 3	Actions	Person(s) responsible/by when	Resource /Budget	Expected outcomes (from logic model)	Monitoring tools	Person(s) responsible/by when	Outcome results
Deepen the understanding of how the growth mindset, risk taking and innovation fit into responsive instruction.	<p>Integrate available technology and sharing ways to use it to enhance instruction.</p> <p>Research the maker space movement.</p> <p>Visit other schools to observe their project based learning and maker space areas.</p> <p>Train staff regarding implementation of project based learning.</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Media Specialist</p> <p>Instructional Coach /interventionist</p> <p>Continuous throughout the year</p>	<p>Best practice research</p> <p>Subs as needed</p>	<p>Teachers will have a deeper understanding of implementing technology in their classrooms.</p> <p>Teachers will have a deeper understanding of project based learning.</p>	<p>Entrance/Exit Slips</p> <p>Presentation of information</p> <p>Team Meeting notes</p> <p>Committee Meeting notes</p> <p>Collaboration notes</p> <p>Staff meeting agendas</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Media Specialist</p> <p>Instructional Coach /interventionist</p> <p>Continuous throughout the year</p>	