



## CARMEL CLAY SCHOOLS

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### **Prairie Trace Elementary Named Official FranklinCovey's *Leader in Me* School**

#### ***Leadership and Life Skills Inspire Young Students to be 21<sup>st</sup> Century Leaders with The Leader in Me Program***

Carmel, IN--Prairie Trace Elementary has announced that they have officially have become a [\*The Leader in Me\*](#) school and adopted [FranklinCovey's process](#) for teaching leadership principles and skills to elementary school students.

*The Leader in Me* is a whole-school transformation model and process—developed in partnership with educators—that empowers students with the leadership and life skills they need to thrive in the 21st century. It is based on secular principles and practices of personal, interpersonal, and organizational effectiveness. Distinct in several ways, *The Leader in Me*:

- Starts from a powerful premise—that every child possesses unique strengths and has the ability to be a leader. This premise shapes the views of staff to value and develop the whole child.
- Integrates leadership development into existing school programs, curricula, and traditions. More than a program, *The Leader in Me* serves as a foundational operating system for the school, helping to improve relationships, transform culture, and highly motivate staff members and students.
- Helps students learn how to become self-reliant, take initiative, plan ahead, set and track goals, do their homework, prioritize their time, manage their emotions, be considerate of others, express their viewpoint persuasively, resolve conflicts, find creative solutions, value differences, and live a balanced life. In short, *The Leader in Me* helps students develop the skills and self-confidence they need to lead their lives and succeed in school and beyond.

“Becoming a Leader in Me School is a huge accomplishment that we are incredibly proud of,” said Jill Schipp, principal of Prairie Trace Elementary. “We are looking forward to enhancing our leadership skills by exploring the plethora of resources TLIM provides. Staff members are learning how to make leadership development a part of the everyday student experience,

including teaching leadership principles in meaningful ways, creating a culture of shared leadership within the school, and helping students take more ownership for their academic learning and goal achievement.”

Schools around the country who have adopted this program, report increases in the following: student self-confidence, teamwork, initiative, responsibility, creativity, self-direction, leadership, problem-solving and communication for children of all ages, socio-economic levels, learning capacities and cultural backgrounds. Schools also report achievement in the following key outcomes: fewer discipline referrals and suspensions; improved teacher, student, parent satisfaction and engagement; general student behavioral improvement; improved student leadership skills; enhanced school culture; and increased student self-directed learning.

For more information on FranklinCovey Education, visit <http://www.TheLeaderInMe.org>

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